

Appendix B
Professional Development Goal Plan

Teacher's Name:

Professional Growth Year: 2013-14

1. Identify the group you worked with, why you chose to work together, and one thing you learned as a result of collaborating with a group to develop a project.
2. Describe the workshop project or outcome.
3. Explain how the conference will impact the way you teach in the future.
4. Develop a professional development goal using the following format:
 - a. Professional Growth Goal (It is recommended that you use this stem: **I will...** [research, study, learn, apply, etc.] **So that...** [describe what you want to see happening differently with student learning when you use design thinking].):
 - i. I will....
 - b. Verify that:
 - i. the professional growth goal will have an effect on student learning?
 - ii. Includes a rationale for your Goal (Relate how your goals are linked to your educational situation.)
 - iii. Includes a plan for assessing and documenting your Goal (include methods to assess your professional growth and methods to assess the effect of your growth on student learning)
 - iv. Includes a Plan to Meet Your Goal: Objectives, Activities and Timelines, and Collaboration (List for each goal)

Evaluative Professional Growth Goal Guiding Questions

Did the objectives directly address the goal?

Are the objectives observable and verifiable?

Do the activities align with the goal and objectives?

Is the timeline stated?

Does the plan include collaboration with others (colleagues, higher education professionals, professional learning community, mentor)?

Notes (For Division Head to complete)

Division Head Signature: _____

Written summary and reaction submitted to Division Head by May 15th for activities completed during the school year.